

Bollin Year Group Long Term Curriculum Plan

Year 3

English	Stone Age Boy Non-chronological Report	Flotsam 3 rd Person Narrative	Little Beauty Newspaper Report	Edgar The Dragon Letter to Persuade	The Journey Diary Entry	Dreamers Poetry	Until I Met Dudley Explanation	Black Dog 1 st Person Narrative	Marcy and The Riddle of the Sphinx Graphic Novel	Three By The Sea Storyboard and letter		
Maths	Place Value	Addition & Subtraction	Multiplication & Division A	Multiplication & Division B	Length & Perimeter	Fractions A	Mass & Capacity	Fractions B	Money	Time	Shape	Statistics
Science	Rocks			Animals Including Humans			Light		Plants			
Computing	Understanding Technology Connecting Computers		Digital Literacy – Creating Media Stop Frame Animation		Digital Literacy – Creating Media Desktop Publishing		Digital Literacy – Data and Information Branching Databases		Programming Sequencing Sounds		Programming Events and Actions in Programs	
Online safety	Self-image and identity	Online relationships	Online reputation		Online bullying	Managing online reputation	Health, well-being and lifestyle	Privacy and security	Copyright and ownership			
History	When would you prefer to live: Stone Age, Bronze Age, Iron Age?				What did the first civilisations have in common?							
Geography	We are the UK <i>What are the physical features of the UK?</i>				Settlement <i>Why settle there?</i>							
Art & Design	Printing <i>Lascaux</i> Cave paintings. Print 2 colour overlays using lino/polystyrene. Repeating patterns			Textiles/Collage <i>Linda Caverley – North East in Pink</i> Ripping texture, use a variety of shapes to complete a composition			Painting <i>Albert Bierstadt</i> Sunset images. Egyptian silhouettes on sunset background.					
Design Technology	Structures Skills Based Project		Mechanisms Levers and linkages Mother's day cards/greeting card			Textiles 2D and 3D products Making a bag			Cooking and Nutrition Healthy and varied diets - Range of salads and coleslaw			
Music	Singing		Listening		Playing		Performing		Composing and Improvising		Notation and Technology	
	Year 3 will have the opportunity to learn to play a musical instrument with Trafford Music Service											
Magical Music Mondays	Stone Age - natural instruments				Coastal Music				Food miles - transport			
PE	Gym – symmetry and asymmetry		Invasion games – ultimate frisbee		Gym – receiving body weight		Striking & fielding - trigolf		Gym – linking movements together		Fielding - cricket	
	Invasion - Dodgeball		Dance – through the ages		OAA		Dance – the Haka		Net/wall skills 2		Dance-Egyptians	
MFL	Lascaux cave paintings		Christmas in France		Finger rhymes and songs		Times tables in French		Carnival of the Animals- Saint Saëns		Paris	
RE	What do different people believe about God? (Believing)			What does it mean to be a Christian? (Living)			Why is the Bible special to Christians? (Believing)			Why do people pray? (Expressing)		
PSHE (Hearts and Minds)	How can we be a good friend?		What keeps us safe?		What are families like?		What makes a community?		Why should we eat well and look after our teeth?		Why should we keep active and sleep well?	